

Project | SEARCH[®]

SCHOOL-TO-WORK
TRANSITION PROGRAM

Virtual Launch Information Session

NEW
MILTON
SITE



Thursday, April 22, 2021 @ 7-8pm



Project | SEARCH[®] Halton Partnership
CLNH HaltonHealthcare HCDSB

We are very excited to launch a **NEW Project SEARCH** site for eligible HCDSB students. This unique program is for individuals with developmental or intellectual disabilities whose goal upon graduation is competitive employment with an employer in their community. Total immersion in the workplace at the host site—Milton District Hospital—will facilitate the teaching and learning process, as well as the acquisition of employability and work skills. Join us to hear more about this unique school-to-work internship experience, and to obtain information on how to apply for September 2021!



Join this live info session at https://youtu.be/_2inRI_p6qo. Learn more at www.projectsearchcanada.org.

Project SEARCH offers a total workplace immersion experience for students with developmental or intellectual disabilities, with the singular goal of competitive employment for every program graduate. A site strives to achieve that goal by creating an atmosphere of high expectations. Worldwide at 600 job sites, 80% of Project SEARCH graduates achieve employment, with over 70% meeting their strict criteria for competitive employment.

For eligible students at the Halton Catholic District School Board.

COMMUNITY LIVING
North Halton

Halton
Healthcare

CUPE Local
815

HALTON
CATHOLIC
DISTRICT SCHOOL BOARD



SCHOOL-TO-WORK TRANSITION PROGRAM



www.projectsearchcanada.org

BACKGROUND | Project SEARCH was developed in 1996 at the Cincinnati Children's Hospital Medical Center, a research environment that fosters visionary thinking and innovation. Founder Erin Riehle's original goal of training young people with developmental disabilities to fill entry-level jobs in the medical centre's emergency department quickly grew from one original program site into 600 programs across 47 states and 10 countries. This highly successful program continues to grow thanks to the collaboration of dedicated community partners.

PROGRAM OVERVIEW | Program participants (interns) attend the program for a full school year at the host site, Milton District Hospital. Skills Trainers and a Special Education Teacher facilitate the educational and training needs of the interns. The program will begin in September, and the first few weeks will be focused on intern orientation, hands-on skills assessment, and familiarization with Milton District Hospital. The rest of the year will be comprised of these core program components:

Employment Skills Curriculum | Throughout the year, the interns work on employability and functional skills for approximately one hour a day. Classroom activities focus on these core areas: Team Building, Workplace Safety, Technology, Maintaining Employment, Self-Advocacy, Financial Literacy, Health and Wellness, and Preparing for Employment.

Internships | Through a series of three targeted internships, the interns acquire competitive, marketable, and transferable skills to enable them to apply for a related position. These unpaid internship experiences are identified through a continuous collaborative process involving the teacher, the skills trainers, and the business liaison. Working from a task list, the interns acquire the core transferable skills necessary to be hired in an entry-level position in the community after graduation. Community Living North Halton (CLNH) provides follow-along job coaching for up to three years.

ELIGIBLE STUDENTS |

- 18 years of age by December 2021
- Diagnosed with an intellectual/developmental disability
- Enrolled in HCDSB for the 2021-2022 school year
- Desire to develop the abilities to be effective in the workplace
- Able to pass a police check
- Goal to work competitively in the community upon graduation

Intern Selection | Potential interns are referred to the program through their schools, or a family member, and apply in the spring to be considered for the program in September. Applications are reviewed and the selection process is carried out by a team made up of all three Project SEARCH partners.

NOTE: Due to restrictions, this process will involve virtual student interviews.

LEARN MORE | For more information about this unique program, please contact one of the following:

- **Lisa Vacca** – HCDSB, Special Education Consultant and Program Leader | vaccal@hcdsb.org
- **Jodi O'Reilly** – HCDSB, Special Education Co-ordinator | oreillyj@hcdsb.org
- **Nancy Comber** – Community Living North Halton, Community Development | ncomber@clnh.on.ca